

Technology Committee

Mission and Purpose

The Technology Committee (TC), a campus level committee to provide advisement to the President's Advisory Council (PAC), was established in 2012 by combining the Technology Implementation Planning Committee (TIPC), the Instructional Technology Committee (ITC), and the Distance Education Advisory Committee (DEAC). In 2006, by mutual agreement with the College President and Faculty Senate, the Educational Technology Committee (ETC) was split into the Instructional Technology Committee (ITC) and the Distance Education Advisory Committee (DEAC). In May 2009 the President's Advisory Council approved a committee structure that included the ITC, DEAC and TIPC.

The Technology Committee (TC) is a policy recommending committee of PAC. The TC makes recommendations on the use of instructional technology and related policies for the delivery of instruction and then coordinates with campus constituents on implementation as directed by PAC. Among the issues relating to technology that the committee may address are developing an instructional technology plan, budget, and administrative and support structure. In regard to distance education TC coordinates the use of instructional technology and the delivery of instruction and student services at a distance; designs and develops training curriculum; and oversees the training of faculty. Among the issues relating to distance education that the committee may address are curriculum development, staff development, student services, counseling, media production and administration. At the direction of PAC the Technology Committee (TC) is charged with creating policies and providing recommendations for technology and distance education. The TC shall also solicit proposals and recommendations for PAC to consider from representatives of non-academic areas relating to their use of technology.

The Technology Committee will: (1) address technology and infrastructure issues; (2) make recommendations in regard to the implementation and support of the technology needs of the campus, the Educational Master Plan and related Strategic Instructional Technology and Student Services Plans; (3) gather information in regard to technology related needs and concerns; (4) promote effective and efficient use of technology; (5) develop technological partnership among campus programs and departments; (6) assist the College in the avoidance of unnecessary technological duplication; (7) recommend priorities for the non-academic use of technology on campus based on administrative needs and incorporate academic technology priorities as recommended; (8) identify, prioritize and recommend levels of staffing for technology; (9) develop an ongoing comprehensive College Technology Plan for consideration by PAC; (10) recommend funding strategies and priorities for major technology spending to the PAC; (11) receive regular reports from the District Information Technology Committee and review and respond as appropriate; (12) report and make recommendations to Faculty Senate and the Vice President of Instruction on the solutions to Distance Education issues and trends; and (13) report and make recommendations to Faculty Senate, the Vice President of Instruction, and PAC in regard to Hosting, Blackboard, and DE related training.

Co-Chair

The committee will be chaired by one faculty member elected by and from the voting members for a two year term and one manager appointed by the President.

Meetings

06/03/2013

Committee meetings will be once per month, date and time to be determined by committee members. Additional meetings may be scheduled at the discretion of the committee as needed to facilitate special needs or projects.

Composition

- 10 Faculty, one from each division (appropriate faculty will be appointed by Faculty Senate – at least one must teach online. In the instance where each Division is not represented Faculty Senate will work to assure that the technology interests of all faculty are represented)
- 6 Deans/Managers (one from Student Services, one from Distance Education, one from ACT, and at least two instructional deans)
- 3 Classified Representative (one from Instruction, one from Student Services, one from Administrative Services)
- 1 Associated Students Representative

Resource

- Vice President, Administrative Services
- Vice President, Instruction

Members

Term (if applicable)

Group

Richard Smead	2013-2015	Faculty – Business & CIS
VACANT	2013-2015	Faculty – Counseling
Phillip Dimitriadis	2013-2015	Faculty – Fine Arts
Matt Taylor	2013-2015	Faculty – Humanities
VACANT	2013-2015	Faculty – Math & CS
Tom Morris	2013-2015	Faculty – Natural Sciences
Eddie Rapp	2013-2015	Faculty – Physical Education
VACANT	2013-2015	Faculty – Social Sciences
Jose Miranda	2013-2015	Faculty – Tech & Engineering
Erica Bennett	2013-2015	Faculty – Library & ASC
Bruce Henderson	2013-2015	Faculty – At-Large