

What's new in accreditation?

Institution-set Standards of Student Achievement

34 CFR 602.16(a)(1)(i). Accreditation Standards must address success with respect to student achievement in relation to the institution's mission . . . including as appropriate course completion, licensing examinations, and job placement rates.

Student Achievement Data Review

34 CFR 602.17(f). Accrediting Agency reports must assess institutional performance with respect to institution-set student achievement standards.

Setting Institutional Standards

The institution must demonstrate that it:

- Establishes standards for its own performance
- Analyzes how well it is meeting its own standards
- Makes results available to all constituent groups
- Plans to improve in areas where its own performance is inadequate

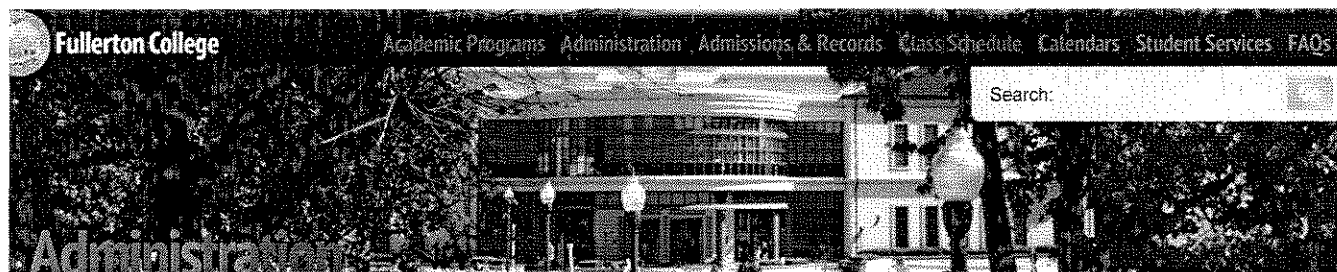
Institution-set Standards of Student Achievement

Institutions must set standards for satisfactory performance of student success (student achievement and student learning)

Commission will examine the standards and assess their appropriateness

Student Achievement Data Review

ACCJC will examine the institution's analysis of performance, using student achievement data, and will note both effective performance and areas in which improvement is needed. External evaluation teams will determine whether or not the institutional-set standards are appropriate.



Mission Statement

Mission

We prepare students to be successful learners.

Vision

Fullerton College will create a community that promotes inquiry and intellectual curiosity, personal growth and a life-long appreciation for the power of learning.

Core Values



- We respect and value the diversity of our entire community.
- We value tradition and innovation.
- We support the involvement of all in the decision-making process.
- We expect everyone to continue growing and learning.
- We believe in the power of the individual and the strength of the group.
- We expect everyone to display behavior in accordance with personal integrity and high ethical standards.
- We accept our responsibility for the betterment of the world around us.
- We value and promote the well being of our campus community.

Statement of Ethics

As representatives of Fullerton College, we all share the responsibility to conduct ourselves with integrity, and to act in a fair, consistent, and equitable manner. We recognize the need for openness and reliability in what we say and do. We are committed to addressing issues in a forthright and professional manner, and to engaging people without prejudice. As members of an educational community, we are committed to excellence in all that we do, and to adhering to the principles of ethical behavior established in this statement.

The conduct of each member of Fullerton College is expected to be consistent with and to comply with the principles contained in this statement. All members of the campus community are expected to engage in the following:

- Trustworthy conduct** — including dependability, loyalty, and honesty in communications and actions.
- Respectful behavior** — treating everyone with civility, courtesy, tolerance, and acceptance, and recognizing the worth, dignity and unique characteristics of each individual.
- Accountability** — taking personal responsibility for one's own actions and decisions.
- Fair and just actions** — utilizing equitable processes in decision making.
- Compassion** — caring for others, both within and apart from the campus community, and providing services to others in a manner that reflects our commitment to them and to their well being.

- President's Office
- College Goals
- Accreditation
- Gainful Employment
- Master Plan
- Public Information
- Research
- V.P. of Administrative Services
- V.P. of Instruction
- V.P. of Student Services

- President's Profile
- Mission Statement
- College Goals
- President's Weekly
- President's Advisory Council
- President's Open Forum
- Community Advisory Group
- Fullerton College Organization Chart
- President's Office Staff
- Contact the President's Office

Shannon Bowman

From: Darlene Jensen
Sent: Friday, April 05, 2013 5:48 PM
To: Daniel Moldovan; Arturo Motta; Shannon Bowman
Cc: Denise Cork; Shannon Bowman; Rena Martinez Stluka; Cecilia Arriaza; Vincent White; Laurie Triefenbach; Ericka Adakai
Subject: RE: Proposed College Hours for 2013-14

4/5/13

Hi Everyone-

Please note the following update for the Spring 2014 College Hour (Worldfest), due to a scheduling conflict with a major Centennial set-up on the Quad during the original date.

Please revise the 2013-14 College Hours PAC Agenda Item to reflect the revised recommendation from Cecilia Arriaza in the C/TC for the Spring 2014 College Hour date and rain date:

- *College Hour/WorldFest- Spring 2014: Th., May 1, 2014, 12N – 1pm (Rain Date, Th., May 8, 2014).*

The Fall 2013 College Hour/Homecoming Information remains the same:

- *College Hour/Homecoming-Fall 2013: Wed., November 13, 2013, 12N – 1pm (Rain Date: Th., Nov. 14, 2013)*

Thanks, Darlene ☺

Darlene Jensen

*Darlene Jensen
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From: Darlene Jensen
Sent: Tuesday, March 19, 2013 9:26 PM
To: Daniel Moldovan; Arturo Motta; Shannon Bowman
Cc: Denise Cork; Shannon Bowman; Rena Martinez; Cecilia Arriaza; Vincent White; Laurie Triefenbach; Ericka Adakai
Subject: RE: Proposed College Hours for 2013-14

3/19/13

PBSC's FY 2012-13 Round 2 Instructional Program Review Funding Recommendation to PAC on 4/10/13

PBSC Rec #	Program	Description of Request	Quantity	cost per item	Total Cost	Endorsed by Program Review	Non-Permanent Personnel	Equipment	Special Projects	Staff Development
1	Art 3A	Stipends for guest speakers. To present topics and workshops on arts careers and art specialties.	10	\$ 400	\$ 4,000	yes	\$ 4,000			
2	Art 3B	Posters and flyers to promote ten guest speakers.			\$ 750	yes			\$ 750	
3	Art 5B	Stipends to artists participating in the Art Gallery Exhibition Season. Artist talks and workshops.			\$ 5,000	yes	\$ 5,000			
4	Art 6	Website redesign and content management system to provide online presence for the permanent art collection.			\$ 4,000	yes	\$ 4,000			
5	Chemistry 4	Staff Development training for student response systems and mobile smart boards.		\$ 1,000	\$ 1,000	yes				\$ 1,000
6	Chemistry 5	Supplies/Equipment/ Computer Software.		\$ 1,200	\$ 1,200	yes		\$ 1,200		
7	Cinema Radio TV 1	Update editing equipment with tapeless capacity.	1	\$ 35,000	\$ 35,000	yes		\$ 35,000		
8	Earth Sciences 5	El Nino activity cards.	6	\$ 150	\$ 900	yes		\$ 900		
9	Earth Sciences 6	Flip cameras for in course oral discourse literacy improvement, and capstone projects.	25	\$ 150	\$ 3,750	yes		\$ 3,750		
10	Earth Sciences 7	iPads and apps for classroom use.	26	\$ 600	\$ 15,600	yes		\$ 15,600		
11	Fashion 2	Four computer workstations, PAD System installed, plotter, Trend Resource from Design Options, 5 updated servers.	1	\$ 27,000	\$ 27,000	yes		\$ 27,000		
12	Library 3	Hardware and software for Distance Education and other instructional pilot programs.			\$ 15,000	yes		\$ 15,000		
13	Math / Basic Skills 5	Mathematics tutorial software such as ALEKS, PLATO, or MyMathTest.	1	\$ 5,000	\$ 5,000	yes		\$ 5,000		
14	Music 1	Avid Protools.		\$ 10,000	\$ 10,000	yes		\$ 10,000		
15	Physical Education 10	Software - implement the latest technology in human movement.	1K	\$ 12	\$ 12,000	yes		\$ 12,000		
16	Printing Technology 4	Software.			\$ 15,000	yes		\$ 15,000		
17	Sociology 5	Writing Center staff training.	1	\$ 1,000	\$ 1,000	yes				\$ 1,000
Total of PBSC's FY 2012-13 Round 2 Instructional Program Review Funding Recommendation to PAC on 4/10/13					\$ 156,200		\$ 13,000	\$ 140,450	\$ 750	\$ 2,000

Shannon Bowman

From: Claudette Dain
Sent: Friday, April 12, 2013 4:16 PM
To: Shannon Bowman
Cc: Melisa Hunt
Subject: Info. to send to PAC

Hi Shannon,

At this week's PAC meeting I mentioned that I would distribute an update from the Facilities Master Plan Workgroup to help with the discussions that Rajen asked everyone to have with their respective constituent groups in order to determine support for a potential NOCCCD bond in 2014. The update follows. Please email this to all PAC members.

Thanks,
Claudette

A Facilities Master Plan Workgroup has been meeting this semester to review/discuss the Fullerton College Facilities portion of the 2011 Comprehensive Master Plan and develop a prioritized list of projects to ultimately recommend to PAC, to be used as a Project List in the event NOCCCD decides to move forward with a local general obligation bond measure in 2014. The following information is still preliminary at this point as the workgroup's work is still ongoing. In addition, the workgroup's ultimate recommendation will need to work its way through our College's integrated planning process. However, in order to assist with discussions regarding support for a general obligation bond measure, the following project list, in no particular ranking order, has been developed by the workgroup as recommended priority projects:

- Renovation of 300/500 buildings (match portion for State funded project)
- Instructional building
- Welcome Center
- Parking Structure
- Performing Arts Complex
- Renovation of 600 building (possibly just match portion if project is approved for State funding)
- Lab School Renovation
- Horticulture Modernization
- M&O Relocation
- Renovation of 3000 Building